



Early Years Foundation Stage
Medium Term Planning

YEAR GROUP – Reception
TERM – Summer 2

TOPIC:
Let's Go On A Journey

PURPOSE FOR LEARNING:

To explore what it means to travel –
looking at different modes of
transport.

To develop our understanding of the
past, present and future.

To conclude our Reception year and
prepare for Year 1.

Focus Texts and Rhymes:

Mr Gumpy's outing

Whatever Next

Songs/Rhymes

A big red bus...

Wheels on the bus

Row Row Row/Drive Drive

Drive/Fly Fly Fly

Role play area: deconstructed

bus/train/aeroplane/boat

Changing to a beach (destination
reached)

Communication and Language (CL)

1. Journey (topic)

When you travel from one
place to another like going on
a trip.

*What can you tell me about a
journey you have been on?*

2. Outing (Literacy
focus text)

A fun trip that families or
friends take together,
usually away from home

3. Father figure
(celebration)

A male who provides
guidance, support and love.

Father is another word for
Dad,

4. Memory

The process of storing
experiences in the brain and
being able to recall them.

*What memories can you recall
from your Reception year?*

5. Special (RE)

Better than ordinary.
More important.

*What is special to you?
(place, things, person
etc.)*

6. Changing (PSED)

Becoming different or altering
something.

Something is no longer the
same way it was before.
How are we changing?

7. Transition

Moving from one stage to a
new on.

*Let's talk about how you are
transitioning to Year 1...*

Maths (M)

White Rose. Mastering Number

1.WR: How Many? STEP 4 Take
Away

MN (W25): Comparison – linked
to ordinality play track games

2. WR: To 10 and Beyond STEP
1 and 2 – build number and
continue patterns

MN Review – subitising on a
rekenrek

3. WR: To 10 and beyond STEP
3 and 4 -build numbers &
continue patterns beyond 10

MN Review: Automatic recall

4. WR: Sharing and
Grouping STEP1/2

MN Review:
Understanding numbers to
10.

5. WR: Sharing and
Grouping STEP 3/4

MN Review - counting

6. Manipulate shape

MN Review -
comparison

7. How many marbles
will sink the foil boat?

MN Review Number
patterns

Understanding the World (UtW)

1. Journey in history.

Making comparisons

Homework: Summer

2. Journey in a boat

Floating and sinking –
relate to boats.

Plymouth Science lesson
3 (from under the sea) as

3. Father's Day Stay and Play

Journey under the sea

Submarine.

Link to sing up.

**4. Journey in a vehicle
on land**

Link to bridges Tractor,
bus, car, motorbike

5. Journey in a rocket -

Whatever Next
link. Teach about the
different planets, looking
at names and how many
there are.

**6. Journey on a Pirate
ship**

**7. Journey on other
imaginative ideas:**

Broom stick, magic carpet
etc.

Physical Development (PD)

1. Team Games

2. **Sponsored Scoot –
Using our scooters
from home in the big
playground.**

3. Team Games

4. Team Games

5. Team Games

6. Parachute
games

7. Parachute
games

Expressive Arts & Design (EAD)

1.Introduction of topic
through child-initiated
activities
Sing up – Down there
under the sea

2. **Make a boat** to test in the
water tray.
Sing up – Down there under
the sea

3. **Fathers Day's cards**
**Cutting, creating and taking
care of our work for a special
man in our lives.**
Sing up – Down there
under the sea

4. **Building bridges**
Designing and
constructing a
functional bridge for
small world figures.

5. **Building rockets** with
reclaimed materials.
Whatever Next Link

6 **Pirate day**
Telescopes
Eye patches
Parrots
Song The Big Ship Sails

7. **Transitional
activities.**
End of Reception Craft to
take home

PSED

Jigsaw

RE

ALS Sacre

1.Jigsaw – Pieces 1 and
2
Draw around bodies
using chalk. Label

2.RE – look at
special places –
what place is special
to you and why?

3. Jigsaw
Pieces 3
Growing up

4. RE – Exploring
places of worship

5. Jigsaw – piece 4 and
5
Fun and fears
Introduce Jigsaw Jack.
Thought box about
movina to Yr1

6. Jigsaw – Piece 6
End of Year
celebrations. Make
bunting

7. Transitional Activities

Literacy

1. Share Mr Gumpy's Outing

Children to recall events that happened in the text.
Can they remember if they happened at the
beginning, middle or end?

4. Continued imaginative writing ...

Where would you go on your journey? This is the
chance to be completely imaginative and tell us
where you would go and what would happen.

2. Write their own version of their part of the story. They
are to choose 1 animal and think of something funny/silly
for it to do to make them fall out of the boat. Write it in a
sentence then we will put it all together to create a group
version of the story.

5. HFW spelling assessments.

Children will be asked to spell the tricky words that we have
learned within our phonics lessons. Part of transition to Year 1
ready for their new teacher.

3. Children are going to pretend to be Mr Gumpy/ E.g
chd will be Mr (surname). Would you go on a boat or
would you change the transport?
Write about your journey using the wording from the
story.

6. ASSESSED PIECE TO GO INTO THEIR NEW BEST
WRITE BOOKS. Setting a goal for the next part of their
journey. Children to think of something they would like to be
able to do that they can't yet. It should be something that
they can practise and work on to get better at when they
are in Year 1.